

# NEWSLETTER

April - June 2025



## LATEST NEWS

### E10 STUDENTS HAVE BEEN SELECTED

The selection process for Cohort X has concluded. The next cohort will comprise 28 students from around the world, and preparations for Welcome Week are underway.



### COHORT 9 IN GLASGOW, BREMEN AND CYPRUS

Students from E9 are finishing their first year on the GLOBED programme. Having successfully completed their second semester, the students are now engaged in their internships.

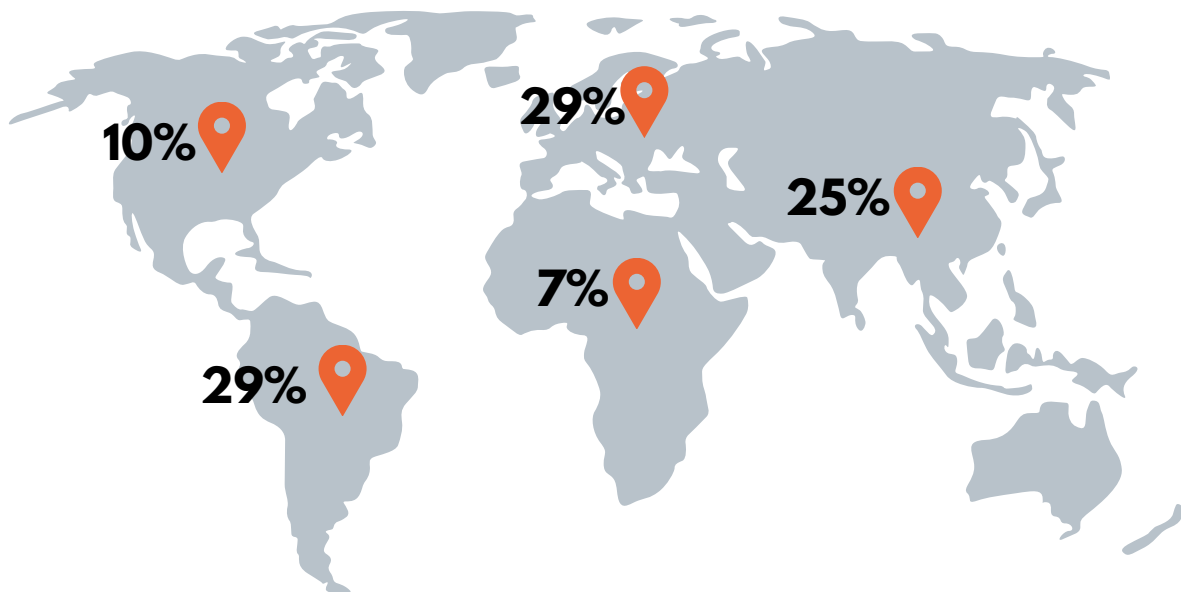
### E8 FINISH THEIR FINAL TESIS

The eighth edition of the GLOBED programme is coming to a close. The students have finally submitted their thesis, on which they have been working all year.



# E10 students have been selected

The next Cohort will have 28 students from all over the world



Cohort 10 students' region of origin in percent (scholarship holders and self-funded)

The selection process for Cohort X has finished. With more than 1.750 candidatures, the students final list has been reduced to 28.

Preparations for the students' arrival and Welcome Week are in progress. They will meet for the first time in Barcelona in September, when they will take part in activities exploring the UAB campus and the city centre.

## Cohort X profiles

Among those selected, the average age is 26 years old. More than a third of scholarship students come from **Asia** (37%), while another third come from **Latin America** (32%). The remaining students are from **Europe** (16%), **Africa** (11%) and **North America**

(5%). Globedians from E10 come from a variety of academic backgrounds. More than a third of them have a Bachelor's degree in Political Science, while 21% each come from International Relations and Education. In addition, some have studied related disciplines such as Sociology, Law, Anthropology or Economics.

## About the Selection Process

The Selection Board reviewed all the applications and created a shortlist of candidates for interview with GLOBED academic members. The results were then communicated.

Countries with more applicants are **Pakistan, Nigeria** and **India**.



# Cohort 9 in Glasgow, Cyprus and Bremen

Having successfully completed their second semester, the students are now engaged in their internships.

Students from E9 are finishing their first year on the GLOBED programme. In the second semester, they were divided between the University of Glasgow, the University of Cyprus and the University of Bremen. While the first two groups completed their semester from January to April, the team from Bremen started in April and will finish at the end of July. They have all lived and enriching and inspiring experience, specialising in different fields of educational policy. Globedians are now moving on to undertake internships.

## Glasgow Team

“Studying at the University of Glasgow and living in such a vibrant, friendly city was a true privilege. Our days were filled with engaging lessons from experienced faculty on a campus that felt straight out of a Harry Potter novel, and with a vibrant student life, from fitness classes



to social events. Off campus, we danced with locals at ceilidhs, explored the Highlands, visited Glasgow’s charming parks and equally as charming Highland cows, and formed a community—celebrating birthdays, holidays, and sharing our cultures, music, food, and what have become cherished memories”.

Elyse Gregory, E9

## Cyprus Team



“Our semester in Cyprus will be remembered for its good friends, good food, and good times. The wonderful professors made our classes interesting and engaging, making us prepared and eager to apply our knowledge in the field and start our research. The beauty of the GLOBED program is you also learn so much from the place you study learning goes beyond the classroom. We got to

spend lots of time exploring the beautiful island– there’s nothing quite like being able to go straight from class to the beach. I’m thankful for our time spent becoming closer as a cohort, learning more about education globally, and even learning some Greek”.

Marissa Ibarra, E9



## Bremen Team

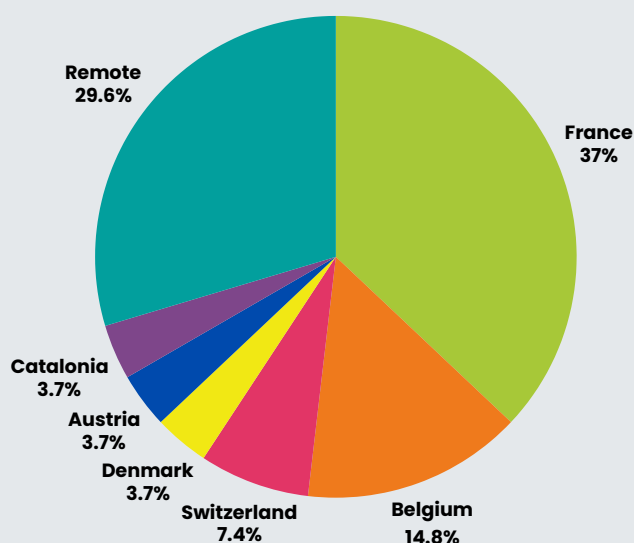
“Dusting away the gloom of the long winter months, Bremen comes to life. Summer is a great time to be here. Endless days, cool nights and warm lakes you can swim in. Families and students sunbathe in the parks, bellies full of Wurst, Pils, Döner and Kartoffelsalat. Music festivals and fairs sprout along the banks of the Weser, and for a few weeks, you can forget you live in Northern Europe.

When we first arrived in Bremen, we were all a little jaded with the struggles of moving to a new country every few months. Once we shrugged away the

weight of house hunting and Anmeldung, we could immerse ourselves in learning about Survey Methods and Regression Models. With our humanities backgrounds, many of us found it challenging to understand some of the deeply technical coursework, and were horrified at the thought of doing an oral exam! But with the help of a lot of subsidised coffee (and a few tears), we all passed the course! At the time of writing, we are still busy with term papers and research proposals, but as we reflect on the last few months, we realise that the city has grown on us and we bid Auf Wiedersehen with a tinge of sadness”.

Aditya Arun, E9

## Internship placements



The catalogue for the ninth edition has 65 places available, which were assigned to students based on their preferences.

UNESCO has the largest number of internships, with 44% of students. Other entities with two or more interns include SUMMA, IOM and PEHRC.

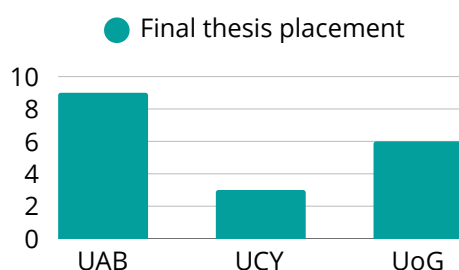
France and Belgium have the highest number of internship placements, at more than a third and 14% respectively.

# E8 finish their final thesis

The students have finally submitted their thesis, on which they have been working all year.



The eighth edition of the GLOBED programme is coming to a close. Over the past two years, the students have attended classes and gained knowledge, which has enabled them to work on their final thesis. They have finally submitted it, and Each thesis will be corrected by one GLOBED lecturer and one external lecturer.



“GLOBED has been truly transformative in every way, shape, and form –both academically and personally. Studying in two countries at two leading universities and interning at an organization in the UAE exposed me to

diverse perspectives on education and development. One aspect I deeply cherish is being part of a passionate, international community committed to social change. Through GLOBED, I developed critical thinking, strong academic writing, and intercultural collaboration skills. Publishing my first Insight Brief and attending a Council of Europe training were key milestones that reflected my growth. Overall, GLOBED challenged me, inspired me, and shaped me into a more reflective and engaged global education professional”.

Taoufik Allam, E8

## Graduation Ceremony

Preparations for the graduation ceremony are already underway. The event will take place on 26 September at the UAB and will feature speeches from professors and students.